

SYLLABUS FOR TWO-YEAR

Bachelor of Education

B.Ed COURSE

As per N.C.T.E. Regulation 2014

VINOBA BHAVE UNIVERSITY

HAZARIBAG

Dr. Md. Tanwir Yunus
Reader, University Deptt. of Education
VBU, Hazaribag

Prof. (Dr.) Raj Kumar Nayak
Principal
B.B.M. B.Ed. College, Bokaro

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Joint Co-ordinator, Deptt. of Education
G.N. College, Dhanbad

Tanvir
06/07/22
Principal In-Charge
Sri Ramakrishna Sarada Ashrama
Teacher's Training College
Rebindra Path, Hazaribag-825301

DEPARTMENT OF EDUCATION

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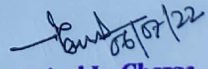
STRUCTURE OF THE TWO YEAR B.Ed PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

SEMESTER 1

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
							Internal	External Term-End Examination	
THEORY COURSES									
1.	1	Childhood and growing up	B.Ed TC-101	06	06	02	20	80	100
2.	2	Contemporary India and Education	B.Ed TC-102	06	06	02	20	80	100
3.	3	Language across the curriculum(1/2)	B.Ed TC-103	03	03	01	10	40	50
4.	4	Understanding Discipline and subjects(1/2)	B.Ed TC-104	03	03	01	10	40	50
PRACTICUM									
5.	EPC 1	EPC 1 Reading and Reflecting on Texts(1/2)	B.Ed P-105	03	03	01	50		50
TOTAL				21	21	07	110	240	350

NOTE-

EPC-ENHANCING PROFESSIONAL CAPACITIES


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SEMESTER 2

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
							Internal	External Term-End Examination	
THEORY COURSES									
6.	5	Learning and Teaching	B.Ed TC-201	06	06	02	20	80	100
7.	6	Knowledge and Curriculum-part 1(1/2)	B.Ed TC-202	03	03	01	10	40	50
8.	7	Pedagogy of a school subject-part1(1/2)	B.Ed TC-203	03	03	01	10	40	50
9.	8	Assessment for Learning	B.Ed TC-204	06	06	02	20	80	100
PRACTICUM									
10.	EPC 2	Drama and Art in Education(1/2)	B.Ed P-205	03	03	01	50		50
TOTAL				21	21	07	110	240	350

NOTE-PEDAGOGY OF A SCHOOL SUBJECT –PART 1(1/2)-B.Ed TC 203

Language-English B.Ed TC 203-1,

Hindi B.Ed TC 203-2,

Urdu B.Ed TC 203-3,

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Sanskrit B.Ed TC 203-4,

Bangla B.Ed. TC 203-5,

Social studies-

Social Science B.Ed TC 203-6,

History B.Ed TC 203-7,

Civics B.Ed TC 203-8,

Geography B.Ed TC 203-9,

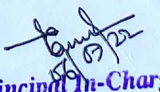
Economics B.Ed TC 203-10,

Commerce B.Ed TC 203-11,

Mathematics-B.Ed TC 203-12,

Science-Physical science – B. Ed. TC 203-13,

Biological Science – B. Ed. TC 203-14,


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STRUCTURE OF THE TWO YEAR B.Ed PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

SEMESTER 3

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
							Internal	External Term-End Examination	
		THEORY COURSES							
11.	9	Pedagogy of school subjects- part II(1/2)	B.Ed TC 301	03	03	01	10	40	50
		PRACTICUM							
		School Internship Report	B.Ed P 302	18	18	10	150		150
		Assessment of Practice Teaching in selected subject	B.Ed P 303					100	100
		TOTAL		21	21	11	160	140	300

NOTE-PEDAGOGY OF A SCHOOL SUBJECT –PART 1(1/2)-B.Ed TC 301

Language-English B.Ed TC 301-1,

Hindi B.Ed TC 301-2,

Urdu B.Ed TC 301-3,

Sanskrit B.Ed TC 301-4,

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Bangla B.Ed. TC 301-5,

Social studies-

Social Science B.Ed TC 301-6,

History B.Ed TC 301-7,

Civics B.Ed TC 301-8,

Geography B.Ed TC 301-9,

Economics B.Ed TC 301-10,

Commerce B.Ed TC 301-11,

Mathematics-B.Ed TC 301-12,

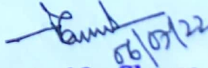
Science-Physical science – B. Ed. TC 301-13,

Biological Science – B. Ed. TC 301-14,

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SEMESTER 4

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
							Internal	External Term-End Examination	
THEORY COURSES									
12.	10	Gender, School and society(1/2)	B.Ed TC-401	03	03	01	10	40	50
	11	Knowledge and Curriculum part II (1/2)	B.Ed TC-402	03	03	01	10	40	50
	12	Creating an Inclusive school(1/2)	B.Ed TC-403	03	03	01	10	40	50
	13 Optional courses	a)Vocational/work education b) Health and Physical education c)Peace Education d)Guidance and Counseling e)Issues of Conservation and Environmental Regeneration f)Yoga Education g) Value Education and Human Rights	B.Ed TC-404a B.Ed TC-404b B.Ed TC-404c B.Ed TC-404d B.Ed TC-404e B.Ed TC-404f B.Ed TC-404g	03	03	01	10	40	50
	PRACTICUM								
	EPC 3	Critical understanding of ICT	B.Ed P-405	03	03	01	50		50
	EPC4	Understanding the self	B.Ed P-406	03	03	01	50		50
	TOTAL			18	18	06	140	160	300


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CURRICULAR AREAS

The programme shall comprise three broad curricular areas – Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. The courses under each of these areas are as follows:

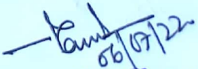
A. THEORY COURSES

I. Perspectives in Education

- Course 1 Childhood and Growing Up
- Course 2 Contemporary India and Education
- Course 5 Learning and Teaching
- Course 6 Knowledge and Curriculum part I
- Course 10 Gender, School and Society (1/2)
- Course 11 Knowledge & Curriculum Part - II
- Course 12 Creating an Inclusive School (1/2)

II. Curriculum and Pedagogic Studies

- Course 3 Language across the Curriculum (1/2)
- Course 4 Understanding Disciplines and Subjects (1/2)
- Course 7 & 9 Pedagogy of a School Subject
- Course 8 Assessment for Learning
- Course 13 Optional Course*(1/2)


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B. ENGAGEMENT WITH FIELD/ PRACTICUM

III. Engagement with the Field – the Self, the Child, Community and School

This curricular area would have three components –

- ❖ Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus
- ❖ School Internship
- ❖ Courses on Enhancing Professional Capacities (EPC)

Course *EPC 1*: Reading and Reflecting on Texts (1/2)

Course *EPC 2*: Drama and Art in Education (1/2)

Course *EPC 3*: Critical Understanding of ICT (1/2)

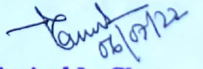
Course *EPC 4*: Understanding the Self (1/2)

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	Internal Assessment	External Assessment
Semester - 1	110	240
Semester - 2	110	240
Semester - 3	160	140
Semester - 4	140	160
TOTAL	520	780

Theory Course	Instruction Hours	Credit hours	Tutorial	Marks
Perspective in education	30	30	7	680
Curriculum and Pedagogy Course	21	21		
PRACTICUM	30	30	24	620
TOTAL	81	81	31	1300


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(107)

Vinoba Bhave University, Hazaribag (Jharkhand)

COURSE- B.Ed. (2 Year)

SCHOOL INTERNSHIP IN FIRST YEAR

(FOUR (4) WEEK OF SCHOOL ENGAGEMENT)

The Whole internship is divided in to four phases:-

- (i) Week- 1st - 5 Marks
- (ii) Week- 2nd - 5 Marks
- (iii) Week- 3rd - 5 Marks
- (iv) Week- 4th - 5 Marks

Before school engagement, Student- teacher/Pupil-teacher must able to know about school day to day activities, And also able to make questionnaire for better findings or results.

(i) Week- 1st :-

*observation of school site and activities.

1. Framing of Time-table
2. Attending and organizing morning assembly.
3. Sharing ideas with Teachers and Headmaster of their cooperative school work activity.
4. Observe and made day to day school activities.
5. Report of an in depth Study of one activity everyday.
6. Organizing literary activities (Debate, Seminar, Quiz, word games etc.

(ii) Week- 2nd :-

1. Participation in school campus cleaning and beautification.
2. To aware school students about sanitation and ventilation.
3. Organize Environmental awareness programme in school with collaboration of nearby society.
4. Peer group teaching in selected Subject- 3 Lessons.
5. Supervisors of different school may apply schedule- cum- Rating scale to check skills of student teacher.
6. Supervisor Evaluate teaching and give suggestions for improvement in following points :-
 - * Introduction of lesson
 - * Presentation of lesson
 - * Black- Board Work
 - * Evaluation on Feedback.

(iii) Week- 3rd :-

1. Continuing observation with proper questionnaire showing reliability, validity and objectivity.
2. Delivery of three lessons in selected subject or pedagogy of school subject.
3. Maintaing of school library records. And interaction with librarian

(1)

Margaret Tekera
30/11/2016

Paul
6/09/22
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- for their work.
4. To aware students about physical fitness, Exercise, Yoga etc.
 5. To know different labs in school. (Maintaince, structure of labs, Equipment/appnratus available in labs etc.)
 6. Organisation of sports/Indigenous sports (Kho-kho, Kabaddi etc.)

(iv) Week- 4th :-

1. Prepare reports on-
 - * Availability of finance/Donation.
 - * Transportation system.
 - * Infrastructure.
 - * Teacher- student ratio....etc.
2. Take a suggestion for improvement in overall activities of school.
3. Know about maintaining school records.
 - * Preparation & publication of school results.
 - * Income- expenditure record.
4. Organization of cultural activities.
5. Making a record on all experiences and activities during four (4) week.
6. Report on suggestion for betterment of school activities.
 - * Diagnostic classes for school students.
 - * Faculty Improvement/ training programmes.
 - * different level-of teaching behaviour- Knowledge, Understanding, application, evaluation, analysis and creating the ability to apply it in an unfamiliar situation.

NOTE :-

*Schools for Internship :-

1. Govt. Senior Secondary School
2. Govt. Middle School (6-8)
3. NVS
4. KVS
5. Public School (Affiliated to CBSE, JAC, ICSE)
6. Kasturba Gandhi Schools
7. Ambedkar School
8. Indra Gandhi School
9. Netarhat School
10. Army Schools
11. Blind/Deaf - Dumb (Special school for desirable person)

Margant Lehan
30/11/2016.

30/11/16
30/11/16
30/11/16
30/11/16

30/11/2016 (2)
30/11/2016

Principal
16/09/22

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